

Session Categories

- **(Re)habilitation and Counseling (C):** Auditory training, communication strategies training, speech reading training, and counseling topics such as informational/educational counseling, personal adjustment counseling, genetic counseling, and psychosocial support for all ages.
- **Academic and Clinical Education (ACE):** Academic education may include topics such as faculty development, teaching methods, experiential learning, accreditation, interprofessional education models, online training and simulations, curricular development, and student affairs. Clinical education topics may include precepting, preceptor training, cultural sensitivity, managing different student learning styles, bridging the gap between didactic and experiential learning, student-preceptor relationship, and optimizing learning during externship.
- **Adult Diagnostic (AD):** Behavioral and objective assessment of the auditory system including diagnosis of type, severity, site of lesion, and possible etiologies of auditory disorders as well as communicative impact. Elicitation and interpretation of auditory-evoked potentials OAE, immittance measurements, eCAP and eABR, somatosensory-evoked potentials used in intraoperative monitoring, and neuroimaging.
- **Amplification and Assistive Devices (AAD):** Intervention of hearing loss and timely fitting and monitoring of hearing aids, assistive listening devices, personal amplifiers, t-coils, tele-loops, wireless connectivity, streaming, and/or hearing aid to assistive device coupling.
- **Basic Science and Translational Research (BSTR):** Basic science and translational research in hearing and balance in humans and animals, and impact on clinical practice and public health. Investigation or experimentation aimed at the discovery and interpretation of research design and methodologies, observations, and findings. Revision of accepted theories or laws in light of new evidence, or practical application of information obtained through research.
- **Career/Personal Development (CPD):** Lifestyle advancement, personal development research, and/or best practices including, but not limited to career development, health promotion, mental health and wellbeing, burnout prevention, communication skill enhancement, negotiation strategies (negotiate for what you want at your current or next job), effective ways to communicate with colleagues and supervisors, tips for resume building, interview skills and workplace harassment prevention (including racial, gender, religious, disability, sexual orientation, age, etc.).
- **Hearing Conservation (HC):** National guidelines, development of occupational hearing loss prevention programs, hearing protection, effects of noise exposure, and noise-induced hearing loss.
- **Implantable Devices (ID):** Implantable technology, including topics related to cochlear implants, vestibular implants, bone-anchored auditory implants (or osseointegrated auditory implants), implantable middle-ear devices, and auditory brainstem implants (ABI).

AAA 2025 + HearTECH EXPO

- **Legal, Ethical, and Professional Issues (LEPI):** Ethics, autonomy, legislation, governmental affairs, advocacy, cultural sensitivity, humanitarian audiology, and global audiology.
- **Neuro-Audiology (NA):** Assessment, treatment, and research of neuromaturation and neuroplasticity, central auditory and vestibular pathway space-occupying lesions, auditory processing disorders, auditory neuropathy spectrum disorders, cochlear synaptopathy, auditory cognition, hearing and balance involvement with traumatic brain injury and migraine, and auditory hallucinations, and neurodegenerative diseases, cognitive assessment/screening, and auditory and vestibular visual interaction.
- **Pediatrics (P):** Behavioral and objective assessment, diagnosis, and management for newborns to adolescents, including children with mild hearing loss, unilateral hearing loss, genetic hearing loss, and children with special needs (Down syndrome, autism spectrum disorders), speech perception and development, and multidisciplinary assessment and intervention. Elicitation and interpretation of auditory-evoked potentials, OAE, immittance measurements, eCAP and eABR, somatosensory-evoked potentials used in intraoperative monitoring, and neuroimaging.
- **Practice Management (PM):** Operational and business aspects of all practice settings including but not limited to: private practice themes, staff hiring and supervision, profitability, marketing, implementation of best practices, telehealth, developing protocols, coding and billing, and strategies for improving health outcomes, decreasing healthcare costs, improving the patient experience, improving the provider experience, safety and infection control.
- **Tinnitus and Decreased Sound Tolerance (TH):** Assessment, treatment, and research of tinnitus and decreased sound tolerance, including hyperacusis, phonophobia, and misophonia. Topics related to behavioral assessment (extended high-frequency thresholds, LDL, MCL, residual inhibition testing, pitch, and loudness matching, minimum masking level questionnaires) and objective assessment (OAEs, evoked potentials), etiology and pathophysiology of tinnitus (auditory disorders, TMJ, migraine, ASD, cervical and vascular disorders), and treatment (CBT, TRT, hearing aids).
- **Vestibular (V):** Assessment, treatment, and research of vestibular disorders in all ages, including topics related to ocular and cervical VEMP, VOR, VSR, ENG, VNG, vHIT, and functional balance, and interprofessional intervention.