

# Conference Questions



## American Academy of Audiology Clinical Education Forum

Advancing Healthcare Through Interprofessional Learning and Collaborative Practice  
Saturday, April 20, 2024 ▶ 8:45 - 9:30 A.M. EST

### 1. Interprofessional education (IPE) occurs when:

- a. One student is told what another profession's role is
- b. Two student groups in placement together but with no interaction
- c. Two professions sitting in same classroom for lectures
- d. Two or more students learn about, from, and with each other**

*According to the World Health Organization's (WHO) 2010 report, Framework for Action on Interprofessional Education and Collaborative Practice, IPE "occurs when students from 2 or more professions learn about, from, and with each other." It has been suggested that to be a genuinely IPE experience such interaction requires purposeful integration and collaboration among different disciplines, whether in an educational or practice environment.*

### 2. Collaborative practice in healthcare occurs when multiple health workers from different professional backgrounds provide comprehensive services by working with: (Select all that apply.)

- a. Patients**
- b. Families**
- c. Careers**
- d. Communities**

*In 2010, the World Health Organization defined collaborative practice as when multiple health workers from different professional backgrounds provide comprehensive services by working with patients, their families, careers, and communities to deliver the highest quality of care across settings.*

### 3. What is the main goal of the Interprofessional Education Collaborative (IPEC)?

- a. Mandate standards for interprofessional education and collaborative practice
- b. Help prepare future health professionals for interprofessional collaborative practice**

- c. Acknowledge schools and programs that integrate IPE for collaborative practice into their curricula
4. True or false: IPEC's scoping review describes the relationship between IPE and indirect patient outcomes.
- a. True
  - b. False**

*This IPEC scoping review describes the relationship between IPE and direct patient outcomes. The team did not examine articles that may have had an indirect impact on patients as this was outside of the scope of the review.*

5. Which of these statements about the IPEC Institutional Assessment Instrument is incorrect?
- a. The instrument was intended to address the absence of evidence-based instruments available to assess institutional capacity for high-quality programmatic IPE.
  - b. The instrument can be used to plan for quality improvement.
  - c. The instrument consists of 20 items distributed across four factors: Institutional Infrastructure, Institutional Commitment, Institutional Culture, and IPEC Competency Framework.**

**False** – *The IPEC Institutional Assessment Instrument consists of 20 items distributed across three factors: Institutional Infrastructure, Institutional Commitment, and IPEC Competency Framework. Institutional Culture is not a factor in the instrument.*

6. Which statement was a driver for the 2021-2023 revision of the IPEC Core Competencies for Interprofessional Collaborative Practice? (Select all that apply.)
- a. Engage the IPE and collaborative practice community**
  - b. Conduct a cyclical review of common definitions**
  - c. Reflect on current research, policy, and practice**

*Key drivers for the 2021-2023 revision included the need to empower the IPE community with the best available evidence and research related to IPE and collaborative practice; conduct a cyclical review on common definitions for competence, competency and competency framework; and ensure that this framework accurately reflects any changes in research, policy, and practice.*

7. The 2023 IPEC competency set is aimed at preparing the:
- a. Student
  - b. Learner**
  - c. Pre-licensure student
  - d. Graduate student

*The 2023 IPEC competencies focus on the "learner." This is quite different from IPEC's previous competency sets. The 2011 and 2016 reports had a narrower target audience of the pre-licensure or pre-credentialed student. Those reports were conducted when IPEC was only a six-member organization.*

8. Which of the following is not an IPEC sub-competency?

- a. Teams and Teamwork
- b. Communication
- c. Values and Ethics
- d. Roles and Responsibilities
- e. Interprofessional Conflict Resolution**

*Interprofessional Conflict Resolution is a domain of the Canadian Interprofessional Health Collaborative (CIHC) framework.*